[EPUB] Ethical Issues In Youth Work

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Ethical Issues in Youth Work - Sarah Banks - 2012-10-12
Ethical Issues in Youth Work presents a systematic analysis of some of the core ethical dilemmas facing youth workers in their day to day practice. Among the topics discussed are: *when to break confidentiality *the ethics of religious conversion *conflicts between cultures *balancing the autonomy and control of young people *maintaining an equilibrium between accountability to funders, employers and young people This book also examines some of the key issues facing youth workers in the context of public fears of youth crime, lawlessness, drug use, teenage pregnancy and policies designed to control and contain as well as educate and care for young people. Ethical Issues in Youth Work offers a timely and unique insight into both the perennial dilemmas of youth work practice and some of the more recent challenges faced by youth workers in the light of current public attitudes and government policy towards young people.

Youth Work Ethics - Howard Sercombe - 2010-01-21
What does it mean to practice youth work ethically? How does ethical theory relate to the youth work profession? What are the moral dilemmas confronting youth workers today, and how should practitioners respond? This definitive text on youth work ethics examines these questions and more and should be on the reading lists of all youth work trainees and practitioners. A wide range of topics are covered, including: confidentiality; sexual propriety; dependence and empowerment; equity of provision; interprofessional working; managing dual relationships; working across cultures; working within an agency. Referencing professional codes of ethics in youth work, and the theories underpinning them, Howard Sercombe offers readers a framework for how to think about their practice ethically. Each chapter includes: -Narrative case studies to provide an insight into real life dilemmas. -Reflective questions and exercises to encourage critical thinking. -Chapter summaries and further reading. Youth Work Ethics is the ideal text for undergraduates and postgraduates studying on youth work, youth studies or youth & community work degrees, as well
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Ethical Issues in Youth Work - Sarah Banks - 2010
Presenting an analysis of the ethical dilemmas facing youth workers in their day-to-day practice, this text offers an insight into both the perennial dilemmas of youth work practice, and the challenges faced.

Dilemmas in Youth Work and Youth Development Practice - Laurie Ross - 2015-07-24
The fundamental aim of youth work is to build trusting and mutually respectful relationships with young people, creating transformative experiences for young people in formal and informal spaces outside of homes and schools. These complex and multidimensional situations mean that the day-to-day work of youth workers is full of dilemmas, pitting moral, developmental, motivational, organizational, and other concerns against each other. By showing how different youth workers respond to a variety of such dilemmas, this authentic text makes visible youth workers’ unique knowledge and skills, and explores how to work with challenging situations - from the everyday to the extraordinary. Beginning by setting out a framework for dilemma resolution, it includes a number of narrative-based chapters, in which youth workers describe and reflect on dilemmas they have faced, the knowledge and experiences they brought to bear on them and alternative paths they could have taken. Each chapter closes with a discussion from the literature about themes raised in the chapter, an analysis of dilemma and a set of overarching discussion questions designed to have readers compare and contrast the cases, consider what they would do in the situation, and reflect on their own practice. Teaching us a great deal about the norms, conventions, continuities, and discontinuities of youth work, this practical book reveals essential dimensions of the profession and contributes to a practice-based theoretical foundation of youth work.
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Presenting an analysis of the ethical dilemmas facing youth workers in their day-to-day practice, this text offers an insight into both the perennial dilemmas of youth work practice, and the challenges faced.

Ethical Issues in Community-based Research with Children and Youth

Efforts to apply ethical guidelines and regulations to vulnerable populations are often problematic. Consequently, health and social scientists sometimes shy away from the challenges of research, particularly when it means addressing value-laden social problems such as sexuality, drugs, and racism. Ethical Issues in Community-Based Research with Children and Youth is a collection of essays that describe the uniqueness of community-based research, outlining several of the ethical concerns that it engenders.

Negotiating Ethical Challenges in Youth Research

Negotiating Ethical Challenges in Youth Research brings together contributors from across the world to explore real-life ethical dilemmas faced by researchers working with young people in a range of social science disciplines. Unlike literature that tends to discuss youth research at an abstracted and exalted level, this volume aims to make the basic principles and guidelines of youth research more 'real.' By openly discussing actual challenges that researchers have experienced in the course of conducting their fieldwork or interpreting their findings, this collection provides the most authentic overview of the ethics of youth research available. A careful selection of chapters addresses a range of ethical challenges particularly relevant to contemporary youth researchers. Each chapter identifies an ethical issue that the author has personally experienced in his or her youth research, explains why this was a challenge or dilemma, outlines how the researcher responded to the challenge, and provides advice and draws out broader implications for youth researchers. The chapters are organized around three themes that capture core ethical challenges: power and agency, protection and harm prevention, and trust and respect. The result is a collection that is a rigorous and valuable resource to those embarking on research with young people for the first time as well as supporting the resolution of ethical challenges by more experienced researchers.

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working with policy and politics. Each case opens with a brief introduction, multiple stakeholders, determining competence to give consent in marginalized populations, and managing dual roles as participant researchers. The collection suggests that a more collaborative, ongoing, and discursive approach is needed by researchers and by ethical review boards to ensure that research on sensitive social problems with high risk populations is supported and also conducted with a clear understanding of the highest ethical standards possible.

**Ethical Issues in Community-based Research with Children and Youth** - Bonnie J. Ross Leadbeater - 2006
Efforts to apply ethical guidelines and regulations to vulnerable populations are often problematic. Consequently, health and social scientists sometimes shy away from the challenges of research, particularly when it means addressing value-laden social problems such as sexuality, drugs, and racism. Ethical Issues in Community-Based Research with Children and Youth is a collection of essays that describe the uniqueness of community-based research, outlining several of the ethical concerns that it engenders. The contributors examine such issues as the scope of informed consent to multiple stakeholders, determining competence to give consent in marginalized populations, and managing dual roles as participant researchers. The collection suggests that a more collaborative, ongoing, and discursive approach is needed by researchers and by ethical review boards to ensure that research on sensitive social problems with high risk populations is supported and also conducted with a clear understanding of the highest ethical standards possible.

**Practising Social Work Ethics Around the World** - Sarah Banks - 2013-03-01
Ethics is an increasingly important theme in social work practice. Worldwide, social workers experience common ethical challenges (how to be fair, whether to break a rule, how to act in politically tense situations) in very different contexts – from disaster relief in China to child protection work in Palestine. This book takes as its starting point real life cases featuring ethical problems in the areas of: negotiating roles and boundaries, respecting rights, being fair, challenging and developing organisations and working with policy and politics. Each case opens with a brief introduction, is followed by two commentaries and ends with questions for reflection. The commentaries, written by authors from different countries, refer to relevant theories, concepts, practical matters, alternative courses of action and their implications. Features within the book include: An introductory chapter covering issues of global ethics Cases and commentaries drawn from across the world – from Peru to Finland Cases based on real life situations and chapter introductions from leading authorities in social work and ethical theory Questions and practical exercises to aid teaching and professional development This book is a unique and accessible resource for stimulating ethical reflection, expanding ethical horizons and developing ethical and intercultural sensitivity. It is designed for use by undergraduate and postgraduate students and professionals in the fields of social work, social education/pedagogy, social care work, international social work, community development, community organisation, youth work and related fields.
How young people think about the moral and ethical dilemmas they encounter when they share and use online content and participate in online communities. Fresh from a party, a teen posts a photo on Facebook of a friend drinking a beer. A college student repurposes an article from Wikipedia for a paper. A group of players in a multiplayer online game routinely cheat new players by selling them worthless virtual accessories for high prices. In Disconnected, Carrie James examines how young people and the adults in their lives think about these sorts of online dilemmas, describing ethical blind spots and disconnects. Drawing on extensive interviews with young people between the ages of 10 and 25, James describes the nature of their thinking about privacy, property, and participation online. She identifies three ways that young people approach online activities. A teen might practice self-focused thinking, concerned mostly about consequences for herself; moral thinking, concerned about the consequences for people he knows; or ethical thinking, concerned about unknown individuals and larger communities. James finds, among other things, that youth are often blind to moral or ethical concerns about privacy; that attitudes toward property range from “what's theirs is theirs” to “free for all”; that hostile speech can be met with a belief that online content is “just a joke”; and that adults who are consulted about such dilemmas often emphasize personal safety issues over online ethics and citizenship. Considering ways to address the digital ethics gap, James offers a vision of conscientious connectivity, which involves ethical thinking skills but, perhaps more important, is marked by sensitivity to the dilemmas posed by online life, a motivation to wrestle with them, and a sense of moral agency that supports socially positive online actions.

Disconnected - Carrie James - 2014-10-03

How young people think about the moral and ethical dilemmas they encounter when they share and use online content and participate in online communities.

The SAGE Handbook of Youth Work Practice - Pam Alldred - 2018-07-02
Showcases the value of professional work with young people as it is practiced in diverse forms, and in locations from around the world.

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Critical Issues in Youth Work Management - Jon Ord - 2013-06-17
This valuable textbook communicates the complexities and controversies at the heart of youth work management, exploring key issues in a critical
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This valuable textbook communicates the complexities and controversies at the heart of youth work management, exploring key issues in a critical fashion. Written by a team of experienced youth work lecturers, the chapters cover topics such as planning, evaluation and supervision, whilst acknowledging the changing structures of integrated services and the impact of public service reform. Divided into three sections, it covers: Historical and theoretical context Critical practice issues, including leadership, policy constraints, planning and accountability Managing in different settings, for instance integrated services and the voluntary sector. Aimed at both youth work students studying for their professional qualification, as well as practicing managers, Critical Issues in Youth Work Management encourages critical thinking about what management in youth work is and what it can be. It includes reflective questions and further reading, and case studies are integrated throughout.

Ethical Issues in Communication Professions - Minette Drumwright - 2013-08-15
Dynamic, rapid, and radical changes are transforming the communication professions, provoking major implications for ethics. Traditional boundaries blur as media converge; relentless competitive pressures cause some forms of communication to atrophy and permit others to explode; and technological advances occur daily. In this volume, a new generation of scholars take a fresh look at the manner in which ethical issues manifest themselves in their areas of research and suggest new agendas for future research. This book addresses a wide range of questions from a variety of communication professions. Contributors tackle such issues as how to define a journalist in an era when anyone can disseminate information to a global audience; how to use “advergames,” crowdsourcing, and facial recognition technology in advertising responsibly; and how to respond ethically in situations of public crisis communication, among many others. This volume will be critical reading for scholars and professionals in media, communication, and digital arts, as well as philosophy, government, public policy, business, and law.

Exploring Ethical Dilemmas in Art Therapy - Audrey Di Maria - 2019-03-22
Exploring Ethical Dilemmas in Art Therapy: 50 Clinicians From 20 Countries Share Their Stories presents a global collection of first-person accounts detailing the ethical issues that arise during art therapists’ work. Grouped themselves in their areas of research and suggest new agendas for future research. This book addresses a wide range of questions from a variety of communication professions. Contributors tackle such issues as how to define a journalist in an era when anyone can disseminate information to a global audience; how to use “advergames,” crowdsourcing, and facial recognition technology in advertising responsibly; and how to respond ethically in situations of public crisis communication, among many others. This volume will be critical reading for scholars and professionals in media, communication, and digital arts, as well as philosophy, government, public policy, business, and law.
formal and non-formal education offers exist and how education and scope of practice, chapters by experienced art therapists from 20 different countries explore difficult situations across a variety of practitioner roles, client diagnoses, and cultural contexts. In reflecting upon their own courses of action when faced with these issues, the authors acknowledge missteps as well as successes, allowing readers to learn from their mistakes. Offering a unique presentation centered on diverse vignettes with important lessons and ethical takeaways highlighted throughout, this exciting new volume will be an invaluable resource to all future and current art therapists, as well as to other mental health professionals.

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**Youth worker education in Europe** - Marti Taru - 2020-07-02
Youth work, coupled with effective government policies, is invaluable in ensuring that young people are given the opportunity to acquire the knowledge, skills and attitudes they need for civic engagement and social action. Youth work is experiencing a policy momentum at European level. Since the adoption of a resolution on the subject by the Committee of Ministers of the Council of Europe in 2017, youth work is back on the core agenda of the Council of Europe and the European Union youth strategies. This book looks at how youth work practitioners learn their trade, what formal and non-formal education offers exist and how education iscontextualised in the broader picture of youth work recognition. Starting with the premise that formal education entails a series of steps from which youth work practitioners would benefit, this books explores that picture through a mapping study and delves further into its findings through thematic contributions. The results of the research and debates with policy makers, researchers, practitioners, educators and other stakeholders identifies a field of growing opportunities across Europe. The situation of youth workers in different countries varies from advanced practice architectures for youth worker education to those in need of development. Youth worker education, however, is not only about the education and training offers, it is also about financial and organisational resources, legislation, support systems, competence frameworks, quality standards, ethical frameworks and guidance. This book aims to support youth work so that it becomes more visible and evolves into a recognised field of practice among other occupations and professions engaging with young people.
The real world of professional ethics in art therapy is, more times than not, a spectrum of shades of gray. In this exceptional new fourth edition, the authors raise questions and provide information related to the many ethical dilemmas art therapists face. Several chapters refer to the Ethical Principles for Art Therapists and Code of Professional Practice of the Art Therapy Credentials Board. Changes that were made to the AATA Ethics Document in 2013 are discussed. Models of how to think through and resolve the difficult ethical problems art therapists encounter during their professional lives are presented. A chapter discussing burnout and compassion fatigue—“costs of caring”—provides an understanding of the responsibility that systems hold in supporting therapists and clients. Within each chapter, there are dilemma-laden vignettes intended to stimulate reflection and discussion. Most chapters include a series of questions pertaining to practical applications aimed at helping to review the material, formulate, and clarify positions on key issues. Also included are suggested artistic tasks intended to help the reader engage with topics in meta-cognitive, kinetic, visual, and sensory methods. Compelling illustrations throughout the text are provided as examples of creative responses to the artistic tasks. In addition, informational topics dealing with ethical violations, rights of artworks, marketing, advertising, and publicity are explored. The importance of multicultural approaches is expanded with the discussion that competence is a baseline for practice as an art therapist. Significant updates were made to the chapter that explores art therapy in the digital age. The appendices contain ethics documents of the British Association of Art Therapists for comparison. This unique book is designed for art therapy students, art therapists, expressive arts therapy professionals, and will be a useful and supplemental textbook for art therapy courses dealing with professional ethics and supervision, art training offers, it is also about financial and organisational resources, legislation, support systems, competence frameworks, quality standards, ethical frameworks and guidance. This book aims to support youth work so that it becomes more visible and evolves into a recognised field of practice among other occupations and professions engaging with young people.
Ethical Considerations for Research on Housing-Related Health Hazards Involving Children explores the ethical issues posed when conducting research designed to identify, understand, or ameliorate housing-related health hazards among children. Such research involves children as subjects and is conducted in the home and in communities. It is often conducted with children in low-income families given the disproportionate prevalence of housing-related conditions such as lead poisoning, asthma, and fatal injuries among these children. This book emphasizes five key elements to address the particular ethical concerns raised by these characteristics: involving the affected community in the research and responding to their concerns; ensuring that parents understand the essential elements of the research; adopting uniform federal guidelines for such research by all sponsors (Subpart D of 45 CFR 46); providing guidance on key terms in the regulations; and viewing research oversight as a system with important roles for researchers, IRBs and their research institutions, sponsors and regulators of research, and the community.

Principles and Practice of Informal Education - Linda Deer Richardson - 2004-11-23
This new and exciting text is aimed at informal educators involved in youth work, community work and adult education and health promotion. The contributors explore the principles and practice of informal education and focus, in particular, on the notion of 'working with' which is central to practice, in this sector. The book argues for an approach which is relevant to a number of professional fields and which focuses on a way of working rather than upon a specific target group. The book looks at the role of an educator in informal education and youth work settings. Comprehensive and analytical, it looks at social, cultural and political contexts of education. The authors discuss the practical side of teaching from the setting, programme planning and communication to activity-based work, one-to-one case work, formal group work and managing the work load. Finally the book analyses developing professional practice, the use of line management and supervision, and evaluation of work.

Youth Work - Jason Wood - 2014-08-21
Professional practice is at the heart of youth work training but integrating the theory learned in class with the reality of placements can sometimes require extra support. This comprehensive textbook is designed to help students working with young people become competent and ethical practitioners, able to reflect on their learning and interventions in young people’s lives. Divided into three parts, this core text: provides an understanding of and commitment to the principles of youth work explores how contexts shape youth work demonstrates the core practice skills that are required to make a meaningful impact on the lives of young people. Engaging and practice-driven, this is an essential text for all students learning about working with young people, whether on youth work or allied courses. It includes case-studies, tasks, further reading and reflective questions to help readers make connections between their own knowledge and practice.

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Ethical Issues in Counselling and Psychotherapy Practice - Poornima Bhola - 2016-10-20
This edited volume comprehensively examines the critical ethical challenges that arise in the practice of counselling and psychotherapy. It translates philosophical positions and professional ethical guidelines in a way that can be applied to practice. The various chapters focus on specific ethical issues that emerge in working with a range of different client groups; for example, children, couples and families. While some ethical imperatives are common across the board, others could be more closely associated with certain client groups. Practitioners might experience uncertainty in working with vulnerable client groups; for example, lesbian/gay/transgender/intersex (LGBT) clients, or persons who report intimate partner violence. Several chapters raise questions, provide information and additional resources to enhance ethically informed practice. Chapter contributions also highlight the ethical dilemmas that might be unique to certain contexts; for example, private practice, schools and consultation-liaison settings. This volume also addresses contemporary and relatively less understood playing fields like ‘digital ethics’ related to therapist-client interface in the internet space and the navigation of ethical dilemmas in the newly emerging field of employee assistance programmes which address mental health needs in the corporate sector. Written by experienced practitioners of psychotherapy, and culturally contextualized, this is a valuable resource for academics and practitioners interested in psychotherapy and counselling.
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The Oxford Handbook of Public Health Ethics - Anna C. Mastroianni - 2019-07-23
Natural disasters and cholera outbreaks. Ebola, SARS, and concerns over pandemic flu. HIV and AIDS. E. coli outbreaks from contaminated produce and fast foods. Threats of bioterrorism. Contamination of compounded drugs. Vaccination refusals and outbreaks of preventable diseases. These are just some of the headlines from the last 30-plus years highlighting the essential roles and responsibilities of public health, all of which come with ethical issues and the responsibilities they create. Public health has achieved extraordinary successes. And yet these successes also bring with them ethical tension. Not all public health successes are equally distributed in the population; extraordinary health disparities between rich and poor still exist. The most successful public health programs sometimes rely on policies that, while improving public health conditions, also limit individual rights. Public health practitioners and policymakers face these and other questions of ethics routinely in their work, and they must navigate their sometimes competing responsibilities to the health of the public with other important societal values such as privacy, autonomy, and prevailing cultural norms. This Oxford Handbook provides a sweeping and comprehensive review of the current state of public health ethics, addressing these and numerous other questions. Taking account of the wide range of topics under the umbrella of public health and the ethical issues raised by them, this volume is organized into fifteen sections. It begins with two sections that discuss the conceptual foundations, ethical tensions, and ethical frameworks of and for public health and how public health does its work. The thirteen sections that follow examine the application of public health ethics considerations and approaches across a broad range of public health topics. While chapters are organized into topical sections, each chapter is designed to serve as a standalone contribution. The book includes 73 chapters covering many topics from varying perspectives, a recognition of the diversity of the issues that define public health ethics in the U.S. and globally. This Handbook is an authoritative and indispensable guide to the state of public health ethics today.

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**Ethical Approaches to Gathering Information from Children and Adolescents in International Settings** - Katie Schenk - 2005

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**Youth Work Ethics** - Jonathan Roberts - 2009-06-16
Ethics is a vital issue for youth workers. Youth work projects are often established to encourage an ethical purpose among young people and this book helps youth workers to think about ways of developing ethical reflection in young people. It considers the establishment of organisations, by neighbourhoods and networks, to express an ethical purpose among young people. Youth work professionals will learn how to site their practice within the professional code and work in complex and unpredictable contexts. The book also encourages youth workers to think about the development of ethical reflection by young people.

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**Community Programs to Promote Youth Development** - Institute of Medicine - 2002-02-12
After-school programs, scout groups, community service activities, religious youth groups, and other community-based activities have long been thought to play a key role in the lives of adolescents. But what do we know about the role of such programs for today's adolescents? How can we ensure that programs are designed to successfully meet young people's developmental needs and help them become healthy, happy, and productive adults?

Community Programs to Promote Youth Development explores these questions, focusing on essential elements of adolescent well-being and healthy development. It offers recommendations for policy, practice, and research to ensure that programs are well designed to meet young people's developmental needs. The book also discusses the features of programs that can contribute to a successful transition from adolescence to adulthood. It examines what we know about the current landscape of youth development programs for America's youth, as well as how these programs are meeting their diverse needs. Recognizing the importance of adolescence as a period of transition to adulthood, Community Programs to Promote Youth Development offers authoritative guidance to policy makers, practitioners, researchers, and other key stakeholders on the role of youth development programs to promote the healthy development and well-being of the nation's youth.
policies have helped provide clinicians who care for children with better researchers, and other key stakeholders on the role of youth development programs to promote the healthy development and well-being of the nation's youth.

**Plugged in** - Patti M. Valkenburg - 2017-01-01

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**Safe and Effective Medicines for Children** - Institute of Medicine - 2012-10-13
The Best Pharmaceuticals for Children Act (BPCA) and the Pediatric Research Equity Act (PREA) were designed to encourage more pediatric studies of drugs used for children. The FDA asked the IOM to review aspects of pediatric studies and changes in product labeling that resulted from BPCA and PREA and their predecessor policies, as well as assess the incentives for pediatric studies of biologics and the extent to which biologics have been studied in children. The IOM committee concludes that these policies have helped provide clinicians who care for children with better information about the efficacy, safety, and appropriate prescribing of drugs. The IOM suggests that more can be done to increase knowledge about drugs used by children and thereby improve the clinical care, health, and well-being of the nation's children.

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**Christian Youth Work in Theory and Practice** - Sally Nash - 2014
Churches today face unique challenges as they seek to help young people engage with the Christian faith and youth workers, whether employed or volunteer, play a key role in supporting this process. This book provides a comprehensive overview of Christian youth work, drawing together practice, theory and theology in a format which is both engaging and informative. Serving as both a text and workbook, it brings together key youth ministry thinkers and grass-roots practitioners to explore significant themes and issues. It will be invaluable to those thinking about youth work at a strategic level as well as youth work practitioners. Each of the sixteen chapters is followed by a response written from a different perspective, modelling reflective practice and theological reflection. Topics covered include mission, church, adolescent identity, appropriate relationships, spiritual practices, youth culture, pastoral care, work with families, education, leadership and management, inclusive youth work, theology,
Churches today face unique challenges as they seek to help young people engage with the Christian faith and youth workers, whether employed or volunteer, play a key role in supporting this process. This book provides a comprehensive overview of Christian youth work, drawing together practice, theory and theology in a format which is both engaging and informative. Serving as both a text and workbook, it brings together key youth ministry thinkers and grass-roots practitioners to explore significant themes and issues. It will be invaluable to those thinking about youth work at a strategic level as well as youth work practitioners. Each of the sixteen chapters is followed by a response written from a different perspective, modelling reflective practice and theological reflection. Topics covered include mission, church, adolescent identity, appropriate relationships, spiritual practices, youth culture, pastoral care, work with families, education, leadership and management, inclusive youth work, theology, lifelong learning, ethical dilemmas and the Kingdom of God.

Social Work Practice with Transgender and Gender Expansive Youth
- Jama Shelton - 2021-09-29
This fully revised third edition explores the childhood and adolescent experiences of transgender persons, providing foundational knowledge for social workers and related professions about working with trans and gender expansive youth. Organized through the lens of four distinct forms of knowledge – knowledge of lived expertise, community-based knowledge, practice knowledge, and knowledge obtained through formal/traditional education – this text balances discussion of theory with a range of rich personal narratives and case studies. Updates and additions reflect recent changes to the WPATH guidelines and the NASW Code of Ethics, include brand new material examining the origins of gender identity and non-binary identities, explore intersectional identities, and offer expanded content considering trauma-informed interventions and ethical issues. Each featuring at least one trans or gender expansive author, chapters present concrete and practical recommendations to encourage competent and positive practice. With a focus on both macro and micro social work practice, this book will be a valuable resource to any social service practitioners working with children or adolescents.

A Century of Youth work Policy
- Filip Cousséé - 2008

The purpose of this book is to compile and publicize the best current thinking about training and professional development for youth workers. School age youth spend far more of their time outside of school than inside of school. The United States boasts a rich and vibrant ecosystem of Out?of?School Time programs and funders, ranging from grassroots neighborhood centers to national Boys and Girls Clubs. The research community, too, has produced some scientific consensus about defining...
of school. The United States boasts a rich and vibrant ecosystem of after-school and informal programs for youth. But we know far less about the people who provide support, guidance, and mentoring to youth in these settings. What do youth workers do? What kinds of training, certification, and job security do they have? Unlike K-12 classroom teaching, a profession with longstanding – if contested – legitimacy and recognition, “youth work” does not call forth familiar imagery or cultural narratives. Ask someone what a youth worker does and they are just as likely to think you are talking about a young person working at her first job as they are to think you mean a young adult who works with youth. This absence of shared archetypes or mental models is matched by a shortage of policies or professional associations that clearly define youth work and assume responsibility for training and preparation. This is a problem because the functions performed by youth workers outside of school are critical for positive youth development, especially in our current context governed by widening income inequality. The US has seen a decline in social mobility and an increase in income inequality and racial segregation. This places a greater premium on the role of OST programs in supporting access and equity to learning opportunities for children, particularly for those growing up in neighborhoods of concentrated poverty. Fortunately, in the past decade there has been an emergence of research and policy arguments about the importance of naming, defining, and attending to the profession of youth work. A report released in 2013 by the DC Children and Youth Investment Corporation suggests employment opportunities for youth workers are growing faster than the national average; and as the workforce increases, so will efforts to professionalize it through specialized training and credentials. Our purpose in this volume is to build on that momentum by bringing together the best scholarship and policy ideas – coming from in and outside of higher education – about conceptions of youth work and optimal types of preparation and professional development.

The Changing Landscape of Youth Work - Kristen M. Pozzoboni - 2016-07-01
The purpose of this book is to compile and publicize the best current thinking about training and professional development for youth workers. School age youth spend far more of their time outside of school than inside out-of-school programs and funders, ranging from grassroots neighborhood centers to national Boys and Girls Clubs. The research community, too, has produced some scientific consensus about defining features of high quality youth development settings and the importance of after-school and informal programs for youth. But we know far less about the people who provide support, guidance, and mentoring to youth in these settings. What do youth workers do? What kinds of training, certification, and job security do they have? Unlike K-12 classroom teaching, a profession with longstanding – if contested – legitimacy and recognition, “youth work” does not call forth familiar imagery or cultural narratives. Ask someone what a youth worker does and they are just as likely to think you are talking about a young person working at her first job as they are to think you mean a young adult who works with youth. This absence of shared archetypes or mental models is matched by a shortage of policies or professional associations that clearly define youth work and assume responsibility for training and preparation. This is a problem because the functions performed by youth workers outside of school are critical for positive youth development, especially in our current context governed by widening income inequality. The US has seen a decline in social mobility and an increase in income inequality and racial segregation. This places a greater premium on the role of OST programs in supporting access and equity to learning opportunities for children, particularly for those growing up in neighborhoods of concentrated poverty. Fortunately, in the past decade there has been an emergence of research and policy arguments about the importance of naming, defining, and attending to the profession of youth work. A report released in 2013 by the DC Children and Youth Investment Corporation suggests employment opportunities for youth workers are growing faster than the national average; and as the workforce increases, so will efforts to professionalize it through specialized training and credentials. Our purpose in this volume is to build on that momentum by bringing together the best scholarship and policy ideas – coming from in and outside of higher education – about conceptions of youth work and optimal types of preparation and professional development.

Youth Work Process, Product and Practice - Jon Ord - 2016-06-17
Youth Work Process and Practice provides an overview of the central concerns in youth work today, exploring what youth work actually consists in and developing an authentic theoretical framework for practice. This accessible textbook places the role of the curriculum and idea of practice as a process at the centre of youth work. Exploring important aspects of practice – such as empowerment, participation and choice, group work, experiential learning and the importance of relationship building – Jon Ord explains how the idea of curriculum can be used to communicate, legitimate and develop youth worth practice, as well as help to articulate its value and importance. The book includes a detailed and up-to-date analysis of the policy climate, looks at the implications of its focus on measurability and outcomes and discusses the impact of devolution in the UK on youth work practice. It contrasts dominant contemporary perspectives of youth and youth culture and argues that, rather than competing, ‘informal’ and ‘social’ education are twin aspects of an educational practice which must emphasise both individual development and wider social change. Youth Work Process and Practice is an essential read for all students of youth and community work and will also be an important reference for practising youth workers.

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"This textbook is a valuable part of the learning process; it will help you to acquire the skills and knowledge you will need in an ever-changing global society. Your text will also help you to connect with the latest research and debates in the field; visit our accompanying website at www.abacon.com/socialwork. There you will find additional information or weblinks that will help you make the best use of what you have learned."-- BOOK JACKET.

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Managing Modern Youth Work - Liz Hoggarth - 2009-09-24
When people set out to qualify in youth work they do not anticipate that it’s about managing themselves; aims, intentions and outcomes; programmes and projects; case work; educational experiences and environments; budgets; volunteers and staff; and young people’s development. This book ensures that students will feel confident to manage purpose, projects and people to deliver good-quality educational and developmental youth work with and for young people. It also caters for those with youth work management experience by providing an opportunity to review and further develop management skills and understanding in the context of a volatile policy environment.

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**Ethics and Values in Social Work** - Sarah Banks - 2012-03-30
Ethics and Values in Social Work offers a clear and systematic account of professional ethics in relation to social work practice, framed within a global context. Having sold over 38,000 copies across its lifetime, this is a thoroughly revised edition of a modern social work classic from a leading international author. Combining a sound grasp of theoretical issues with a sharp focus on the latest policy and practice, this edition features:

- Detailed discussion of the participation of service users, including their role as activists and the importance of the service user movement;
- Extended analysis of professional regulation and codes of practice, and their role in defining the nature of social work;
- A vast array of practice examples, which bring current social issues to life;
- Comparison of the latest codes of ethics from across the globe;
- A wealth of supportive features, such as points for reflection, extended case studies and further resources.

Ethics and Values in Social Work successfully synthesizes the complex ideas and concepts that characterize social work's value base. Written with Banks' trademark accessibility and theoretical rigour, this book will continue to be an invaluable resource for all students, educators and practitioners of social work.

**Spirituality for Youth-Work** - Phil Daughtry - 2016-09-23
This book addresses a systemic gap in existing studies on human services and youth work. While the notion of spirituality does make rare appearances in such literature, it is often vaguely defined and underdeveloped both as a concept and as a mode of practice. This ambiguity is symptomatic of the broader shift in the sociological context of Western and global societies that has been referred to variously as post-modern, late-modern and post-secular. From the perspective of the relationship between human development and the spiritual/theological, we live in a "time between times". We have not yet worked out how to speak of "spirit"; nor how to include its meanings in positive youth intervention, and developments in our language for a public spiritual consciousness remain in a state of cultural flux. This book offers a coherent vocabulary and narrative from which to construct a more explicit and deliberate practice of spiritual care, education and professional identity for youth workers. It speaks directly to youth work practitioners, managers of youth services, those providing youth work education, and anyone with an interest in youth and spirituality research and practice.
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This path-breaking book brings together an international list of contributors to collectively articulate a vision for the field of youth work, sharing what they have learned from decades of experience in the training and education of youth workers. Carefully designed evaluation and research studies have legitimized the learning potential of youth programs and non-school organizations over the last twenty years, and recent attention has shifted towards the education, training, and on-going professional development of youth workers. Contributors define youth work across domains of practice and address the disciplines of knowledge upon which sound practice is based, reviewing examples of youth practitioner development both in and outside of academia. Raising critical questions and concerns about current trends, Advancing Youth Work aims to bring clarity to the field and future of youth work. Advancing Youth Work will help youth work practitioners develop a common language, articulate their field in one voice, and create a shared understanding of similarities and differences. This book is also an invaluable resource for higher educators, researchers, and students involved with youth work.
Specialty Competencies in Clinical Child and Adolescent Psychology - Alfred J. Finch, Jr. - 2012-02-03

The specialty of clinical child and adolescent psychology has a history that dates back to the turn of the century when the first psychological clinic for children was reportedly established. As it is currently applied, this broad and wide-ranging specialty took organizational shape from the 1960s through the 1990s, and today child and adolescent psychology shares many characteristics and plays a collaborative role other specialties within professional psychology. These include clinical psychology, cognitive and behavioral psychology, school psychology, and clinical health psychology. In this volume, Dr. Finch and his co-authors provide a comprehensive demonstration of the competencies involved in this specialty, extending far beyond the scope of the age of its identified patient population. Offering an evidence-based best practices model of intervention informed by an integration of multiple professional competencies from a range of other specialty areas, this book is an invaluable resource for all those interested in pursuing the clinical child and adolescent specialty practice.

Youth Work: Histories, Policy and Contexts - Graham Bright - 2015-09-11

Youth work is a means of promoting learning, equality and inclusion with young people. It is an incredibly rewarding profession; however, diffuse state regulation means that youth work students and practitioners must continuously wrestle with the challenges of contemporary practice in environments that are complex and changing. This book brings together a
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Ask a Manager - Alison Green - 2018-05-01
From the creator of the popular website Ask a Manager and New York’s work-advice columnist comes a witty, practical guide to 200 difficult professional conversations—featuring all-new advice! There’s a reason Alison Green has been called “the Dear Abby of the work world.” Ten years as a workplace-advice columnist have taught her that people avoid awkward conversations in the office because they simply don’t know what to say. Thankfully, Green does—and in this incredibly helpful book, she tackles the tough discussions you may need to have during your career. You’ll learn what to say when • coworkers push their work on you—then take credit for it • you accidentally trash-talk someone in an email then hit “reply all” • you’re being micromanaged—or not being managed at all • you catch a colleague in a lie • your boss seems unhappy with your work • your cubemate’s loud speakerphone is making you homicidal • you got drunk at the holiday party Praise for Ask a Manager “A must-read for anyone who works . . . [Alison Green’s] advice boils down to the idea that you should be professional (even when others are not) and that communicating in a straightforward manner with candor and kindness will get you far, no matter where you work.”—Booklist (starred review) “The author’s friendly, warm, no-nonsense writing is a pleasure to read, and her advice can be widely applied to relationships in all areas of readers’ lives. Ideal for anyone new to the job market or new to management, or anyone hoping to improve their work experience.”—Library Journal (starred review) “I am a huge fan of Alison Green’s Ask a Manager column. This book is even better. It teaches us how to deal with many of the most vexing big and little problems in our workplaces—and to do so with grace, confidence, and a sense of humor.”—Robert Sutton, Stanford professor and author of The No Asshole Rule and The Asshole Survival Guide “Ask a Manager is the ultimate playbook for navigating the traditional workforce in a diplomatic but firm way.”—Erin Lowry, author of Broke Millennial: Stop Scraping By and Get Your Financial Life Together

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A-Z of Professional Ethics - Richard Hugman - 2013-11-28
If you are looking for an accessible introduction to the essential concepts that define the field of professional ethics, then this is the book for you. Richard Hugman's A-Z of Professional Ethics offers a winning combination of breadth and concision, expertly organised to make usage intuitive and easy. Its simple A-Z structure will help you appreciate the architecture of ethics and give you a vocabulary for ethical debate. Clever cross-referencing allows you to find your own routes through the material as well as signposting interesting connections between different ideas. Unique to this book are its sensitivity to cross-cultural influences and its careful integration of different professional perspectives. These give it outstanding balance and coverage. A rich source of further references, it offers readers an invaluable guide to an increasingly extensive literature. Whatever your field of study or practice (social work, health care, or therapy), this book will prove an enduring source of clarity, insight and reflection.

Youth Work - Graham Bright - 2019-01-04
This edited text brings together academics who are at the cutting edge of youth work education. The book draws on global perspectives to explore current practice conditions and generate rich debate regarding the power and potential of future practice.

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